

GER 301: German Level V
Rowland

TEXTE

Matecki, Uta. *Dreimal Deutsch*. Stuttgart: Ernst Klett Verlag, 2000.

Reimann, Monika. *Grundstufen-Grammatik für Deutsch als Fremdsprache*.
München: Max Hueber Verlag, 1996.

ZIEL

Hauptziel des Kurses ist es, die Sprachkenntnisse der Studenten über das im zweiten Jahr Gelernte hinaus bedeutend zu erweitern. Dabei werden alle vier Sprachfähigkeiten—das Sprechen, das Hören, das Lesen und das Schreiben—geübt, besonderes Gewicht wird aber auf das Lesen und das Schreiben gelegt. Deshalb werden einzelne Aspekte der Grammatik wiederholt. Darüber hinaus sollen die Studenten mit dem heutigen Deutschland und den Deutschen von heute vertrauter werden.

METHODEN

Lektüren
Grammatikwiederholung
Schriftliche und mündliche Übungen

BEWERTUNG

Prüfungen (5-6)	40%
Zwischenprüfung	20%
Schlußprüfung	30%
Teilnahme/Klassenarbeit/Hausaufgaben	10%

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*GER 301 is the first upper-division course in the German language sequence at Purdue. It is therefore a transitional course between the elementary and intermediate German courses (101-202), which students of many majors take to satisfy their language requirement, and the courses leading to a major or minor in German. In order to better prepare more “serious” students of German to deal successfully with the language in school as well as in later life, especially given the limited contact with the language possible during a two-year sequence, GER 301 and higher courses place substantially greater demands on students than lower-division courses. Over the past five years, for example, students in my sections of 301 have earned the following grades: A = 8; B = 13; C = 12; D = 6; F = 3. The last two numbers would have been considerably higher had a substantial number of students not dropped the course. Students can learn much about German and Germany in this and subsequent courses, but they must take their work in them as seriously as in their “bread-and-butter” courses in order to be successful.

**Students are expected to be present for every class meeting. Beginning with the third unexcused absence, final grades will be lowered by one letter. Homework and tests missed due to unexcused absence may not be made up, and no semester grades of incomplete will be given. Absences may be excused and work made up under extenuating circumstances subject to verification. If possible, arrangements should be made prior to the absence. Cheating on tests, plagiarism, and other forms of academic dishonesty will result in an F for the course.

***Students who have special needs related to a disability which may affect their performance in this course should speak with the professor as soon as possible after or outside of class to arrange an appointment to discuss their needs privately.